Research on the Practice of Information Literacy Education in British Research University Libraries

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Abstract: In this paper, by means of literature research, network survey and email verification, the author extracted and analyzed the characteristic practices of member libraries of Russell Group in information literacy education in terms of subjects, contents and means. Study found that the sample pavilion with face-to-face institutions form a wide-area information literacy education of the strategic alliance cooperation, create a user-oriented label the ladder of incremental information literacy education content, build a new media based on matrix of human means of information literacy education, improve the scientific research and teaching full cycle seamless docking mechanism of information literacy education, make information literacy education in colleges and universities as the important carrier of discipline construction and talent cultivation. As the benchmark, our country university library should focus on the aggregation of multi-agent information literacy education advantage resources, enhance pertinence, gradation and timeliness of information literacy education content, improve the information literacy education means the degree of customization and intelligent, promote information literacy education dynamic fit user whole process requirements for teaching and scientific research.

Keywords: University Library; Information Literacy; Russell Group of Universities; Education

(收稿日期: 2020-08-08)

> 书 讯 ■

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